Course Outline (Higher Education)

School / Faculty:	Federation Business School
Course Title:	CONTEMPORARY LEADERSHIP THEORIES AND APPLICATIONS
Course ID:	BSMAN5901
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	080303
Grading Scheme:	Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	**6**	**7**	**8**	**9**	**10**
Level						
Introductory	☐	☐	☐	☐	✔	☐
Intermediate	☐	☐	☐	☐	☐	☐
Advanced	☐	☐	☐	☐	☐	☐

Learning Outcomes:

Knowledge:

K1. Critically examine the historical development of leadership in society

K2. Compare and contrast the key theories and models of leadership

K3. Appraise contemporary leadership theories and their categorisation across diverse community and workplace environments

K4. Critique the key facets of effective leadership and compare and contrast leadership practices across various cultures

K5. Assess the importance of developing, implementing and evaluating leadership in community and workplace environments

K6. Review how leadership styles have changed over time and analyse emerging challenges to contemporary leadership

Skills:

S1. Critically appraise models of leadership and apply leadership theories to complex leadership problems

S2. Analyse and evaluate competing claims of leadership models and transmit this information to others via written and/or oral communication

Course Outline (Higher Education)

S3. Reflect critically on theory and on one's own leadership style and make recommendations for change

Application of knowledge and skills:

A1. Identify, describe, and model appropriate situational leadership styles with creativity and autonomy

A2. Judge one's effectiveness as a leader by making independent judgements within new and diverse situations

Course Content:

Topics may include:

- Leadership theories and frameworks, including situational, transactional and transformational
- Application of theory to leadership practice
- Leadership styles
- Leadership models
- Critical analysis of leadership fads and fashions
- Problem-solving in leadership situations
- Decision-making in leadership situations
- Vision and creativity in community and workplace leadership
- Empowerment and leadership

Values and Graduate Attributes:

Values:

V1. Appreciate the importance of community and workplace culture and situational context as a catalyst to effective leadership practices

V2. Recognise the motives and service interests of leadership theories

V3. Appreciate the importance of leadership in achieving better practice

V4. Appreciate the environments in which leadership can be beneficial or detrimental to community and workplace environments

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1,K2,K3,K4,K5,K6 S1,S2 A1	Leadership Styles	Group presentation	30-40%
K3,K4,K5 S2,S3 A2	A Personal Leadership Framework	Individual Assignment	40-50%
K6 S3 A1,A2	Critical reflection	Journal	10-30%

Adopted Reference Style:

APA